

# Department of Economics

## ECON 460: Economic Development

Sayorn Chin

Fall 2021

E-mail: [Sayorn.Chin@ColoState.edu](mailto:Sayorn.Chin@ColoState.edu)

Web: <https://canvas.colostate.edu>

Online Office Hours on Canvas Chat: T & F 3–4:30 PM MST

Class Hours: Online

---

### Course Description

This course is offered through the Department of Economics at CSU. The course focuses on the economics of developing countries from a comparative perspective to economic conditions in developed countries. The course emphasizes the need to distinguish growth and development as distinct conceptual categories driven by different, context-specific structural characteristics and conditions. It explores the processes by which countries enter into a stage where the standards of living of the masses of people are increased and these increases are sustained over time. One of the central issues in economic development is the issue of economic growth. Other issues include poverty and inequality, the Colonial legacy, the environment, institutions and globalization, technological change, the role of the state, multilateral institutions as well as the importance of gender. This course focuses on both the macro and micro issues that are central to growth and development.

### Course Objectives

Upon completion of the course, students should be able to:

1. Understand growth and development as distinct conceptual categories.
2. Understand the structural characteristics of developing countries.
3. Compare and contrast theories of economic growth and development, and economic conditions in developed and developing countries.
4. Identify the specific problems developing countries face and consider policies to address those problems.
5. Understand the causes of poverty and inequality in the developing world.
6. Recognize the role that gender plays in economic development.

7. Consider the concept of sustainable development.
8. Understand the issues involved in the globalization of markets and their consequences for developed and developing countries.

## Course Prerequisites

Intermediate macroeconomics (ECON 304), college algebra (MATH 117/MATH 118). These are enforced.

## Course Required Materials

- **REQUIRED TEXT:** Michael P. Todaro, Stephen C Smith, Stephen C. Smith, *Economic Development*, 12th Edition, Pearson–Addison Wesley, 2015. ISBN: 9780133406832 (Ebook) or 9780133406788 (Hard Copy)
- Recommended Reading: Abhitjit V. Banerjee and Esther Duflo, *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*, New York: PublicAffairs, 2012. ISBN: 9781610390934 (Paperback)
- Additional Text (optional not required): James M. Cypher. *The Process of Economic Development*. Routledge: New York. 4th Edition, 2014.
- Supplemental readings and other materials will be provided on Canvas, via the CSU Library electronic reserve, or by links to websites.

## Technology Requirements

The technology requirements for this online course are listed below:

- Hardware
  1. A Windows or Macintosh computer with at least 2 GB of RAM and a fast, reliable broadband Internet connection (e.g., cable, DSL).
  2. Recommended computer monitor and laptop screen size be 13–inches or larger for optimum visibility of course material.
  3. Computer speakers or headphones to listen to recorded content. CAMERA, TOO FOR HONORLOCK!
  4. Enough space on your computer for 1) install the required and recommended software and, 2) save your course assignments.
- Software (see **recommendation from CSU**)
  1. Web browser (GOOGLE CHROME NEEDED FOR HONORLOCK — **free download**)
  2. Adobe Acrobat Reader (**free download**)
  3. Flash Player (**free download**)
  4. Microsoft Office (**free download**)

## Instructional Methodology and Delivery

This course is delivered via distance education format using the CSU Canvas system. This format will use a combination of readings, online discussion, and other web-based sources. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments in accordance with the course schedule using Canvas. **It is extremely important that you regularly check your CSU email including your Canvas message as it is our main form of communication through Canvas.**

## Course presentation and procedures

This course has 16 modules, and one module will be released on Mondays each week throughout the semester. Modules will be comprised of readings from the course texts, supplemental class notes, graded discussion questions, problem sets, instructions related to policy analyses to help you prepare for the exams, and various outside sources of information such as additional readings and video content. A detailed description of the course schedule and due dates is provided separately.

## Online classes

Online education requires skills and habits that may be less essential in traditional courses. Specifically, consistent reading and communication is essential to being successful in this course! As an instructor, I need to be able to communicate class information to you, but I also need you to communicate any feedback in return. For example, if you are struggling on a particular section or assignment, I encourage you to talk to me. Given the nature of the class, assigned readings are extremely important.

## Online course attendance

This course is conducted entirely online. You should expect to be online at least 3 times per week. The modules will guide you through the week's readings, lecture notes, supplemental materials, quizzes, and discussion posts. Access each module as soon as possible and expect to work on them throughout the week! This course is flexible in the sense that you can finish the materials on the days that work for you, but it must be completed by the due date.

## Course Evaluation and Grading

As a student enrolled in this course, one of your responsibilities is to submit course work by the due dates listed in the Schedule. With that said, I take my role as your instructor very seriously, and, in fact, I care about how well you do in this course and that you have a satisfying, rewarding experience. It is my commitment to you to respond individually to the work you submit in this class and to return your work in a timely manner. If, however, due to unforeseeable circumstances, the grading of your work takes longer than expected, I will keep you informed of my progress and make every effort to return your work with feedback as soon as I can! The total

grade for this course is 1000 points. Course grades will be determined by the completion of the assignments as shown below:

| Assignment           | Frequency | Points Per Assignment | Grade Points | Grade Percentage |
|----------------------|-----------|-----------------------|--------------|------------------|
| Research Paper       | 1         | 250                   | 250          | 25%              |
| Discussions          | 10        | 15                    | 150          | 15%              |
| Problem Sets/Quizzes | 5         | 30                    | 150          | 15%              |
| Midterm Exam         | 1         | 200                   | 200          | 20%              |
| Final Exam           | 1         | 250                   | 250          | 25%              |
| <b>Total</b>         |           |                       | <b>1000</b>  | <b>100%</b>      |

| Grade | Percentage | Grade | Points         |
|-------|------------|-------|----------------|
| A+    | 98 – 100   |       | 980 and above  |
| A     | 92 – 97.99 |       | 920 – 979.9    |
| A–    | 90 – 91.99 |       | 900 – 919.9    |
| B+    | 88 – 89.99 |       | 880 – 899.9    |
| B     | 82 – 87.99 |       | 820 – 879.9    |
| B–    | 80 – 81.99 |       | 800 – 819.9    |
| C+    | 78 – 79.99 |       | 780 – 799.9    |
| C     | 70 – 77.99 |       | 700 – 779.9    |
| D     | 60 – 69.99 |       | 600 – 699.9    |
| F     | 0 – 59.99  |       | 599.9 or lower |

## Course Assignments

1. **Research Paper [250 points]** This will be a paper due during the last week at the end of the course, worth 250 points or 25% of the total final grade. Students are required to write a paper on economic development in a developing country of your choice. More specific details and paper requirements will be made available during the course.
2. **Discussions [150 points]** To remain engaged with the course material and other students in the course, we will have 10 discussion posts that you will be required to complete. Detailed instructions will be posted on canvas for each discussion assignment. Each post must be 1 to 2 paragraphs in order to be considered for the week's discussion credit. Your comments/questions should be respectful and considerate. Please complete these in a timely manner, as this will help foster discussion! Your grade on the discussion posts will be determined by its content, organization, and spelling and grammar.
3. **Problem Sets [150 points]** There will be 5 problem sets due throughout the course. These problem sets could be based on questions from the Todaro text or data collection exercises which related to your research paper.
4. **Exams [450 points]** Exams will consist of essay questions. Both the midterm and final will be take-home with limited time. All the submission will be check for plagiarism using Turnitin. Although the final exam will not be cumulative in the strict sense, topics from the first half of the course may carry over into the second half, meaning that final exam questions may include elements from the first half of the course.

## Expectations of Instructor

Below is an example of a weekly schedule that students are expected to be engaged in the course, including both instructional time (reviewing lectures) and other time engaged with the course materials.

| Activity                     | Contact Hours Per Week |
|------------------------------|------------------------|
| Reading                      | 4                      |
| Reviewing Lectures and Notes | 4                      |
| Complete Assignments         | 4                      |
| Study for Exams              | 6                      |
| <b>Total</b>                 | <b>18</b>              |

## Late Work Policy

It is your responsibility to turn in each assignment on the required date. All assignments turned in after the scheduled due date will be penalized 10% of the grade for each day it is late. If there is a personal emergency or a conflict with turning in an assignment, please try to communicate with me before the assignment is due. There will be NO make-up exams. If you must unexpectedly miss an exam, you must present evidence of a medical or family emergencies.

## Course Withdrawal Policy

Any student who wishes to withdraw from the course must submit a request directly to the **Office of Registra**.

## Canvas Information and Technical Support

Canvas is where course content, grades, and communication will reside for this course.

- Login: <http://canvas.colostate.edu>
- Support: <https://canvas.colostate.edu/support>

For passwords or any other computer-related technical support, contact the **Central IT Technical Support** Help Desk.

- Phone Number: (970) 491-7276
- Email: [help@colostate.edu](mailto:help@colostate.edu)

The **Technical Requirements** page identifies the browsers, operating systems, and plugins that work best with Canvas. If you are new to Canvas, quickly review the Canvas Student Orientation materials.

## Academic Integrity and CSU Honor Pledge

This course will adhere to the CSU **Academic Integrity/Misconduct** policy as found in the General Catalog and the **Student Conduct Code**. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, I will ask that you affirm the CSU Honor Pledge as part of completing your work in this course.

## Universal Design for Learning/Accommodation of Needs

I am committed to the principle of universal learning. This means that our virtual spaces, our practices, and our interactions be as inclusive as possible. Mutual respect, civility, and the ability to listen and observe others carefully are crucial to universal learning. If you are a student who will need accommodations in this class, please contact me to discuss your individual needs. Any accommodation must be discussed in a timely manner. A verifying memo from **The Student Disability Center** may be required before any accommodation is provided. The Student Disability Center [SDC] has the authority to verify and confirm the eligibility of students with disabilities for the majority of accommodations. While some accommodations may be provided by other departments, a student is not automatically eligible for those accommodations unless their disability can be verified and the need for the accommodation confirmed, either through SDC or through acceptable means defined by the particular department. Faculty and staff may consult with the SDC staff whenever there is doubt as to the appropriateness of an accommodative request by a student with a disability. The goal of SDC is to normalize disability as part of the culture of diversity at Colorado State University. The characteristic of having a disability simply provides the basis of the support that is available to students. The goal is to ensure students with disabilities have the opportunity to be as successful as they have the capability to be. Support and services are offered to student with functional limitations due to visual, hearing, learning, or mobility disabilities as well as to students who have specific physical or mental health conditions due to epilepsy, diabetes, asthma, AIDS, psychiatric diagnoses, etc. Students who are temporarily disabled are also eligible for support and assistance. Any student who is enrolled at CSU, and who self-identifies with SDC as having a disability, is eligible for support from SDC. Specific accommodations are determined individually for each student and must be supported by appropriate documentation and/or evaluation of needs consistent with a particular type of disability. SDC reserves the right to ask for any appropriate documentation of disability in order to determine a student's eligibility for accommodations as well as in support for specific accommodative requests. The accommodative process begins once a student meets with an accommodations specialist in the SDC.

## Third-Party Tools/Privacy

Please note that this course requires you to use third-party tools [tools outside of the Canvas learning management system], such as Zoom and others. Some of these tools may collect and share information about their users. Because your privacy is important, you are encouraged to

consult the privacy policies for any third-party tools in this course so that you are aware of how your personal information is collected, used and shared.

## Copyrighted Course Materials

Please do not share material from this course in online, print, or other media. Course material is the property of the instructor who developed the course. Materials authored by third parties and used in the course are also subject to copyright protections. Posting course materials on external sites [commercial or not] violates both copyright law and the CSU **Student Conduct Code**. Students who share course content without the instructor's express permission, including

## Undocumented Student Support

Any CSU student who faces challenges or hardships due to their legal status in the United States and believes that it may impact their academic performance in this course is encouraged to visit **Student Support Services for Undocumented, DACA & ASSET** for resources and support. Additionally, only if you feel comfortable, please notify your professor so they may pass along any additional resources they may possess.

## Title IX/Interpersonal Violence

For the full statement regarding role and responsibilities about reporting harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking, and the retaliation policy please go to: **Title IX – Sexual Assault, Sexual Violence, Sexual Harassment**. If you feel that your rights have been compromised at CSU, several resources are available to assist:

- Student Resolution Center, 200 Lory Student Center, (970) 491–7165
- Office of Equal Opportunity, 101 Student Services, (970) 491–5836

A note about interpersonal violence: If you or someone you know has experienced sexual assault, relationship violence and/or stalking, know that you are not alone. As instructors, we are required by law to notify university officials about disclosures related to interpersonal violence. Confidential victim advocates are available 24 hours a day, 365 days a year to provide support related to the emotional, physical, physiological and legal aftermath of interpersonal violence. Contact the Victim Assistance Team at: (970) 492–4242.

## Religious Observances

CSU does not discriminate on the basis of religion. Reasonable accommodation should be made to allow individuals to observe their established religious holidays. Students seeking an exemption from attending class or completing assigned course work for a religious holiday will need to fill out the **Religious Accommodation Request Form** and turn it in to the Division of Student Affairs, located on the second level of the Administration building. Once turned in, the Division of Student Affairs will review the request and contact the student accordingly. If

approved, the student will receive a memo from the Dean of Students to give to their professor or course instructor. Students are asked to turn in the request forms as soon as the conflict is noticed. Similarly, unanticipated conflicts requiring a religious observance, such as a death in the family, can also be reviewed.

## Diversity and Inclusion

The **Mission, Vision, and Focus** webpage of the Vice President for Diversity includes a comprehensive statement of CSU's commitment to diversity and inclusion.

## CSU Principle of Community

- **Inclusion:** We create and nurture inclusive environments and welcome, value and affirm all members of our community, including their various identities, skills, ideas, talents and
- **Integrity:** We are accountable for our actions and will act ethically and honestly in all our interactions.
- **Respect:** We honor the inherent dignity of all people within an environment where we are committed to freedom of expression, critical discourse, and the advancement of knowledge.
- **Service:** We are responsible, individually and collectively, to give of our time, talents, and resources to promote the well-being of each other and the development of our local, regional, and global communities.
- **Social Justice:** We have the right to be treated and the responsibility to treat others with fairness and equity, the duty to challenge prejudice, and to uphold the laws, policies and procedures that promote justice in all respects.

## Important Information for Students on COVID-19

All students are required to follow public health guidelines in any university space, and are encouraged to continue these practices when off-campus(es). Students also are required to report any COVID-19 symptoms to the university immediately, as well as if they have potentially been exposed or have tested positive at a non-CSU testing location. If you suspect you have symptoms, please fill out the **COVID Reporter**. If you have COVID symptoms or know or believe you have been exposed, it is important for the health of yourself and others that you complete the online COVID Reporter. Do not ask your instructor to report for you; if you report to your instructor that you will not attend class due to symptoms or a potential exposure, you are required to also submit those concerns through the COVID Reporter. If you do not have access to the internet to fill out the online COVID-19 Reporter, please call (970) 491-4600.

If you report symptoms or a positive test, your report is submitted to CSU's Public Health Office. You will receive immediate, initial instructions on what to do and then you will also be contacted by phone by a public health official. Based on your specific circumstances, the public health official may:



- choose to recommend that you be tested and help arrange for a test
- conduct contact tracing
- initiate any necessary public health requirements or recommendations and notify you if you need to take any steps

If you report a potential exposure, the public health official will help you determine if you are at risk of contracting COVID.

For the latest information about the University's COVID resources and information, please visit the [CSU COVID-19 site](#).

## **Disclaimer**

All of the information in this course syllabus is subject to change when deemed necessary by the instructor. Students will be notified via postings on the class homepage if such changes occur.